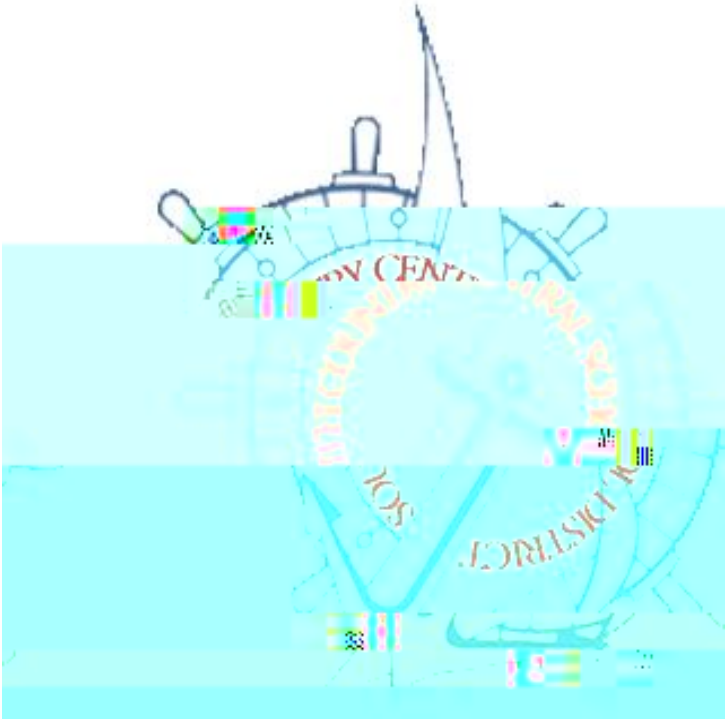
SOUTH COUNTRY CENTRAL SCHOOL DISTRICT

CODE OF CONDUCT



A TRADITION OF QUALITY...A FUTURE OF EXCELLENCE

SOUTH COUNTRY CENTRAL SCHOOL DISTRICT
East Patchogue, New York, 11772

BOARD OF EDUCATION

SUPERINTENDENT OF SCHOOLS

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Code of Conduct

Introduction

The South Country Central School District Board of Education is committed to providing a safe and orderly school environment where students may receive and district personnel may deliver quality educational services without disruption or interference. Responsible behavior by students, teachers, other district personnel, parents and other visitors is essential to achieving this goal.

The district has a long-standing set of expectations for conduct on

Code of Conduct

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A. PARENTS, GUARDIANS, OR PERSONS IN PARENTAL RELATION TO A STUDENT

All parents, guardians, or persons in parental relation to a student are expected/encouraged to:

1. Recognize that the education of their child(ren) is a joint responsibility of the parents and the school community.
2. Send their children to school ready to participate and learn.
3. Ensure their children attend school regularly and on time.
4. Ensure absences are excused and kept to a minimum.
5. Insist their children be dressed and groomed in a manner consistent with the student dress code.
6. Help their children understand that in a democratic society appropriate rules are required to maintain a safe, orderly environment.
7. Know school policies, rules, academic department policies, and help their children understand them.
8. Convey to their children a supportive attitude toward education and the district.
9. Build good relationships with teachers, other parents and thei .
10. Help their children deal effectively with peer pressure.
11. Inform school officials of changes in the home situation that may affect student conduct or performance.
12. Provide a place for study and ensure homework assignments are completed.
13. Teach their children respect and dignity for themselves, and other students, regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, gender identity, which will

or actual or perceived sex
All Students Act.

3. Report any incident of discrimination and harassment that are witnessed or otherwise brought to attention to the building administrator and/or Dignity Act Coordinator in a timely manner.
4. Assist students in coping with peer pressure and emerging personal, social and emotional problems.
5. Initiate teacher/student/counselor conferences and parent/teacher/student/counselor conferences, as necessary, as a way to resolve problems.
6. Regularly review with students their educational progress and career plans.
7. Provide information to assist students with career planning.
8. Encourage students to benefit from the curriculum and extra-curricular programs.
9. Assist/guide students transitioning from building to building and from one grade to another.
10. Know school policies, academic department policies, rules, and enforce them in a fair and consistent manner.
11. Provide the educational environment necessary for students to develop time management skills.
12. Confront issues of discrimination, bullying and harassment or any situation that threatens the emotional or physical health and safety of any students, school employee or any person who is lawfully on school property or at a school function.
13. Refrain from engaging in discrimination, bullying and/or harassment against any student or any other conduct that would erformance, opportunities or benefits, or mental, emotional and/or physical well-being; or would reasonably cause or would reasonably be expected to cause a student to fear for his/her physical safety.

D. SUPPORT PERSONNEL (Teacher Assistants/Associates, Clerical, Custodial, Bus Drivers, Community Aides)

All district support personnel are expected/encouraged to:

1. Promote a safe, orderly and stimulating school environment which supports active teaching and learning.
2. Maintain a climate of mutual respect and dignity for all students, regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, including gender identity or expression, or actual or perceived sex,
All Students Act.
3. Confront issues of discrimination, bullying and harassment or any situation that threatens the emotional or physical health and safety of any students, school employee or any person who is lawfully on school property or at a school function.
4. Report any incident of discrimination and harassment witnessed or otherwise brought to attention to the building administrator and/or Dignity Act Coordinator in a timely manner.
5. Know school policies, rules, academic department policies, and enforce them in a fair and consistent manner.
6. Communicate regularly with school personnel regarding student progress.
7. Demo

III. Student Dress Code

All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school functions. Students and their parents have the primary responsibility for acceptable student dress and appearance. Teachers and all other district personnel should exemplify and reinforce acceptable student dress and help students develop an understanding of appropriate appearance in the school setting.

The following standards of dress, grooming and appearance, including hair style/color, jewelry, make-up and nails, will be observed in all South Country Central School District schools:

1. All dress grooming and appearance must be safe, appropriate and not disruptive and must not interfere with the educational process.
2. Recognize that extremely brief garments are inappropriate and unacceptable. This may include but is not limited to the following: Tank tops, backless tops, single shoulder tops, tube tops, net tops, halter tops, spaghetti straps, exposed midriffs, plunging necklines (front or back) skirt/skorts above mid-thigh length, shorts that are excessively tight, garments that are revealing or see-through, net/mesh garments and pajamas.
3. Underwear must be completely covered with outer clothing at all times.
4. Pants must be worn at the waist.
5. Shirts must be no longer than fingertip length.
6. If worn, belts or overalls straps must be buckled.
7. Footwear must be worn at all times and must be appropriate for school activities. Footwear posing a safety hazard, as determined by law or the building principal, will not be allowed.
8. Head apparel may not be worn inside the school buildings. This includes but is not limited to hoods, hats and sunglasses.
9. Medals, medallions, jewelry with gang symbols, as defined in the Code of Conduct Appendix 1 (Prohibited Gang Activity) and 9.96 7 t 0.125 rg0.137 0.122 0.125 RG[Hea)-3(d)-5( )-2(ap)-7(p)-5(ar)-1.122 0.125 R5 RG[t. 612 792 reW*n13125 RG 0.06 Tc[1)]T

2. Using language or gestures that is profane, loud, vulgar or abusive.
3.

7. Selling, using, or possessing obscene material.
8. Gambling.
9. Hazing, which includes any intentional or reckless act directed against another for the purpose of initiation into, affiliati

Teachers, principals or designees, and the superintendent may use after school detention as a penalty for student misconduct in

6. Knowingly and intentionally damages or destroys the personal property of a teacher, administrator, other school district employee or any other person lawfully upon school district property.
7. Knowingly and intentionally damages or destroys school district property.

A substantially disruptive student is an elementary or secondary student under age 21 who is substantially disruptive of the educational process or disruption of a persistent unwillingness to compl behavior rules.

Examples of disruptive behavior and consequent times for removal could be:

1. next to her for the third time, and the teacher removes the

return to the classroom until the principal or designee makes a final determination, or the period of removal expires, whichever is less.

Any disruptive student removed from the classroom by the classroom teacher shall be offered continued educational programming and activities until he or she is permitted to return to the classroom.

Each teacher must maintain a record of all student removals from his/her class. The principal or designee must keep a record of all removals of students from class. Removal of a student with a disability may, under certain circumstances, constitute a change in student with a disability from his or her class until he or she has verified with the principal or designee or chairperson of the Committee on Special Education that the removal will not violate the n.

6. Suspension from School

Suspension from school is a severe penalty, which may be imposed only upon students who are insubordinate, disorderly, violent or disruptive, or whose conduct otherwise endangers the safety, morals, health or welfare of others.

VIII. Discipline of Students with Disabilities

The board recognizes that it may be necessary to suspend, remove or otherwise discipline students with disabilities to address disruptive or problem behavior. The board also recognizes that students with disabilities enjoy certain procedural protections whenever school authorities intend to impose discipline upon them. The board is committed to ensuring that the procedures followed for suspending, removing or otherwise disciplining students with disabilities are consistent with the procedural safeguards required by applicable laws and regulations.

2. Subject to specified conditions required by both federal and state law and regulations, an impartial hearing officer may order a change in placement of a student with a disability to an appropriate IAES setting for up to 45 school days, if maintaining the student in the current educational placement poses substantial risk of harm to the student or others. The IAES will be determined by the CSE.

B. Change of Placement Rule

1. A disciplinary is either:

a. for more than 10 consecutive school days; or

b. for a period of 10 consecutive school days or less if the student is subjected to a series of suspensions or removals that constitute a pattern because they cumulate to more than 10 school days in a school year and because of such factors as the length of each suspension or removal, the total amount of time the student is removed and the proximity of the suspensions or removals to one another.

2.

1. Conducted an individual evaluation and determined that the student is not a student with a disability, or

2. Determined that an evaluation was not necessary and provided notice to the parents of such determination, in the manner required by applicable law and regulations.

If there is no basis for knowledge that the student is a student with a disability prior to taking disciplinary measures against the student, the student may be subjected to the same disciplinary measures as any other non-disabled student who engaged in comparable behaviors.

However, if a request for an individual evaluation is made while such non-disabled student is subjected to a disciplinary remo

Although the impartial hearing officer may grant specific extensions of such time period, he or she must mail a written decision to the district and the parents within five business days after the last hearing date, and in no event later than 45 calendar days after receipt of the request for a hearing, without exceptions or extensions.

E. Referral to law enforcement and judicial authorities

In accordance with the provisions of IDEA and its implementing regulations:

1. The district may report a crime committed by a child with a disability to appropriate authorities, and such action will not

6. Person conducting search and his or her title and position
7. Witnesses, if any, to the search
8. Time and location of search
9. Results of search (that is, what item(s) were found)
10. Disposition of items found
11. Time, manner and results of parental notification

15. Willfully incite others to commit any of the acts prohibited by this code.
16. Violate any federal or state statute, local ordinance or board policy while on school property or while at a school function.

B. Penalties

Persons who violate this code shall be subject to the following penalties:

Conduct violations. The committee will be made up of representatives of student, teacher, administrator, and parent organizations, school safety personnel and other school personnel.

Before adopting any revisions to the code, the Board of Education will hold at least one public hearing at which school personnel, parents, students and any other interested parties may participate.

XIV. Co-Curricular & Extra-Curricular Eligibility

This section of the Code of Conduct establishes the standards by which students shall conduct themselves if they choose to take advantage of the privileges afforded them by participating in activities defined in this policy. Students participating in activities shall commit themselves to meet the standards herein at all times and in all places during a calendar year (365 days a year).

I. STATEMENT OF PHILOSOPHY

It is a privilege and an honor to participate in the full range of student activities provided by the South Country Central School District. These activities and participation in them contribute to each student's education by:

A. promoting good citizenship and moral character
B.

VI. VIOLATIONS AND PENALTIES

The following terms and definitions will be used regarding the interpretation of this Policy:

Probation: The student will be permitted to participate in the total activity but will be subject to review by the Eligibility Committee.

Ineligible: The student will be excluded from all contests, performances, and competitions for a period of time, but is entitled to attend and participate in practices and meetings.

Disqualified: The student will be disqualified from all co- and extra-curricular activities during the period imposed (as defined in III. Applicable Activities Program)

Eligibility Committee: Committee of school faculty and the principal's designee assigned to review attendance, academics and discipline, with the task of investigating all reported violations of the Eligibility Policy for validity and rendering decisions based on their findings.

Season : The period of time for which the activity takes place. For an interscholastic sport, that period shall be from the first day of practice until the final official competition of the sport. For non-sports activities, that period shall be from the first meeting until the final or culminating activity is completed. This may mean that some activities have a season extending through the entire school year.

Violations of this policy shall fall into three (3) areas:

A. School and Class Attendance:

In addition to potential discipline under other sections of the Code of Conduct, all students who are scheduled to participate in an activity on any day that school is in session must attend school for 5 periods on the day of the activity and may not sign out of school prior to the end of the school day unless permission to participate has been granted by the school principal. In the event of extenuating circumstances, an explanation in writing accompanied by supporting documentation, if available, shall be required in order for the principal to grant such permission.

The decision of the principal regarding extenuating circumstances shall final and not subject to appeal.

B. Discipline:

1. Students suspended under section VI for a violation of the Code of Conduct for one (1) or two (2) days, either in school or out of school, shall not be permitted to participate in any co-curricular or extracurricular activity for the duration of the suspension.

2. A student suspended under section VI for a violation of the Code of Conduct and who has accumulated up to three (3) or four (4) days shall be disqualified to participate in any co-curricular or extracurricular activity for the duration of the suspension, and for an additional period of one (1) week after the expiration of the suspension.

3. A student suspended out of school under section VI for a violation of the Code of Conduct and who has accumulated up to five (5) days shall be disqualified to participate in any co-curricular or extracurricular activity for the duration of the suspension, and for a period of two (2) weeks after the expiration of the suspension

4. A student suspended out of school under section VI for a violation of the Code of Conduct for more than a total of five (5) days for separate incidents occurring during the school year shall not participate in any co-curricular or extracurricular activity for the duration of the suspension, and for an additional one (1) week for each day of suspension.

5. A student suspended out of school under section VI for a violation of the Code of Conduct for five (5) days for any Hearing, and given an additional period of suspension, shall be disqualified from any co-curricular or extracurricular activity for the duration of the suspension, and for an additional three (3) weeks after the expiration of the suspension.

Once the det

Weekly academic average
Quarterly academic average to date
Homework assignments given/completed
Teacher comments on weekly performance
Extra help/mentoring/tutoring attendance and participation

c. Weekly Eligibility Reports (WERs) shall be reviewed by the appropriate coach and/or club-activity advisor.

4. Following the five (5) week probationary period, if a student continues to fail any two (2) subjects as indicated on the quarterly progress report, the quarterly report card, or the Weekly Eligibility Reports, he/she will become ineligible as defined in VI. Violations and Penalties. Notification will be sent home to parents of students found to be ineligible within five (5) school days of the determination by the Eligibility Committee.

5. Following the five (5) week ineligibility period, if a student continues to fail any two (2) subjects as indicated on the quarterly progress report, the quarterly report card, or the Weekly Eligibility Reports, he/she will be disqualified from all activities. Notification will be sent home to parents of students found to be disqualified within five (5) school days of the determination by the Eligibility Committee.

   Disqualification shall continue so long as a student is failing two (2) or more subjects as indicated on the quarterly progress report, the quarterly report card, or the Weekly Eligibility Reports.

VII. RIGHT TO DUE PROCESS AND APPEAL

e appealed
to the principal except as otherwise set forth herein. The appeal to the principal shall be in writing and delivered to the principal or the

Grounds for appeal may include, but not be limited to:

an error in the computation of the student's grade(s)
additional academic information not available to the Eligibility Committee when it rendered its decision
additional discipline information not available to the administration and/or Eligibility Committee when a decision wligibility Rep